



**Tipton R-VI
District Wide
Parental Involvement Policy and Plan**

Part I. General Expectations

The Tipton R-VI School District agrees to implement the following statutory requirements:

- The district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). These programs, activities, and procedures will be planned and operated with meaningful input provided by parents of participating children. The parents input will be gathered through parent surveys, questionnaires, conversations that take place during parent teacher conferences, and through conversations on the phone and in person.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of the parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in a understandable and uniform format and including alternative formats upon request and to the extent practicable in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.

- The school district will involve the parents of the children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent and will ensure that not less than 95 percent of the one percent goes directly to the school.
- The school district will be governed by the following statutory definition of parental involvement, and expects that Title I schools will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring-

- A. *That parents play an integral role in assisting their child's learning;*
 - B. *That parents are encouraged to be actively involved in their child's education at school;*
 - C. *That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
 - D. *The carrying out of other activities, such as those described in section 1118 of the ESEA.*
- The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the State.

Part II. Description of how the District will Implement Required District Wide Parental Involvement Policy Components

1. The Tipton R-VI School District will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:
 - A. Each parent of a participating Title I student will receive an invitation to join the Tipton R-VI Parent Advisory Meeting & Council. The Parent Advisory Council will meet once a year, at a various time and date chosen by the parents, to review the Parent Involvement Policy, Parent Involvement Plan, Parent-Student-Teacher Compact, and discuss plans to involve parents in meaningful ways to help improve their child's academic learning.

2. The Tipton-VI School District will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - A. The Tipton R-VI School District has and will involve parents in the annual review of its Comprehensive School Improvement Plan (CSIP). At this time, the parents present will review the school's Adequate Yearly Progress (AYP), discuss ways to improve student's academic learning and increase parent involvement capacity.

3. The Tipton R-VI School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - A. The Tipton R-VI School District has and will continue to support Title I Programs by assisting in a variety of ways such as encouraging various groups within the school district to assist the Title I Coordinator in planning and implementing parent involvement opportunities.
 - B. The Tipton R-VI School District also supports the Title I Program by allowing use of school facilities to hold an event or activity. Teachers also show support of the Title I Program by sending home Parent-School Compacts, various notes and communications, and reviewing compacts during parent-teacher conference time.

4. The Tipton R-VI School District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following program:
 - Parent as Teacher and Preschool by:
 - A. Including the parent involvement activities of these agencies in conjunction with many of the Title I and other school activities.

5. The Tipton R-VI School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of evaluation about its parental involvement policy and activities to design strategies for more

effective parental involvement, and revise, if necessary (and with involvement of parents) its parental involvement policies.

A. The Tipton R-VI Title I Coordinator has and will meet with the parents and teachers annually to review the content and effectiveness of the Title I program and parent involvement plan and policy. We will seek ways to identify barriers to greater participation to evaluating our parent survey and parent activities.

6. The Tipton R-VI School District will build the schools' and parent's capacity for strong parental involvement. In order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, the following activities specifically described below will be implemented:

A. The school district will, with assistance of its Title I, address understanding topics such as the following, by undertaking the actions described as follows:

- The State's academic content standards.
- The State's student academic achievement standards.
- The State's and local academic assessments including alternative assessments.
- The requirements of Title I.
- How to monitor their child's progress.
- How to work with educators.

Parents are encouraged to monitor their child's progress through the use of assignment notebooks in fourth through twelfth grade which include individual notes when necessary and bi-weekly grades which are sent home for students who are doing poorly in a subject. Parents are also able to access the parent portal on the school's website to review their child's grade in any subject area. In addition, information concerning State and Local assessments is also made available through the School Newsletter.

B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement by:

- The Tipton R-VI School District currently utilizes Parents-As-Teachers Play visits to provide interactive games, training, and materials for young families.
 - The Tipton R-VI School District also sends home monthly newsletters and daily study tips that provide parents with ideas and suggestions on how to help their child's reading abilities and how to help their child be successful in reading. The newsletters also provide suggestions to parents on techniques they can use to help their child academically and other ideas on how they can get involved in their child's education.
 - Many classrooms have take-home libraries for students and parents to read together. All students have access to the school library and check out books weekly.
- C. The school district will, with the assistance of its schools, and parents, educate its teachers, pupil service personnel, principals, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and how to implement and coordinate parent programs and build ties between parents and schools by:
- The Tipton R-VI School District uses several methods to "Reach out to" parents in an effort to work with them as equal partners. Classroom teachers communicate as needed, with classroom newsletters and relay information through school email.
 - The Tipton R-VI School District has developed a parent survey, with input from parents and teachers, designed to offer guidance to the teachers, staff, and administration with regards to the schools ability to serve the families in this area.
 - The Tipton R-VI School District will seek to further deepen our strong community ties by utilizing professional development opportunities annually to explore ways to build ties between parents and the school. One way that the district is working to accomplish this is through hosting collaboratively planned family nights each year that is held at the school. The family nights are focused on getting the parents involved with their child in a learning activity in

the area of reading that helps the student academically and in the learning process. The goal of these events is to get the parent and the student to have fun working together while instilling the value of learning.

- D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with the areas of reading, Parents as Teachers organization, and other programs, and conduct other activities, such as parent resource centers, that encourage and support a higher degree of parent participation in the education of their children by:

The Tipton R-VI School District works with local agencies such as Parents-As-Teachers in the following ways:

- Combining Parents-As-Teachers parent involvement opportunities with the family reading night in order to promote parental involvement with students and to promote reading with their child.
 - Working in the areas of reading to help promote students reading skills with the support and collaboration of the parents helping to support students in these areas at home.
- E. The school district will take the following actions to ensure that information related to the school and parent-program meetings, and other activities, are sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
- Parents will have opportunities during parent-teacher conferences to request an alternative format, or language, for information regarding their Title I child, meetings, and other activities.